Person Specification
Class Teacher

	Essential	Desirable
Education and Training	• Qualified Teacher Status	• Evidence of additional qualifications relevant to the role and involvement in continuing professional development
Knowledge and Experience	• Thorough understanding of the National Curriculum • Ability to deliver well planned and stimulating lessons and to adapt teaching to respond to the strengths and needs of all pupils • Experience of effective behaviour management strategies and the ability to put these into practice • Evidence of planning, organisation, implementation, assessment and record keeping • Knowledge of SEN Code of Practice and National Curriculum Frameworks for Literacy and Numeracy • Experience of inclusive classroom practice	• Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach

Personal and Professional Skills	• The ability to help pupils become independent learners • Be extremely well organised and able to complete all school planning, preparation and assessment to a high standard • Possess excellent ICT skills and the understanding of how ICT can be used to support learning • Motivate and inspire confidence in pupils, colleagues and parents • Effective communication and interpersonal skills both verbally and in writing • Adaptable and flexible in relation to the operational needs of the school • Energetic and enthusiastic	• Willingness and ability to contribute to whole school development • Willingness and ability to contribute to extra- curricular activities

In addition to a candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

1. Motivation to work with children and young people;

2. Ability to form and maintain appropriate relationships and personal boundaries with children and young people;

3. Emotional resilience in working with challenging behaviours; and,

4. Attitudes to use of authority and maintaining discipline.

Any relevant issues arising from a short-listed candidate's references will be taken up at interview.