Breakfast Club Play Leader
Person Specification
Brington C of E Primary School

Selection decisions will be based on the criteria outlined below. An assessment will be made by the appointment panel at each stage of the process to determine how far the criteria have been met.

Criteria should be addressed in the application form and/or supporting statement and will be further tested at interview and through practical tasks where appropriate.

	ESSENTIAL ATTRIBUTES	**DESIRABLE ATTRIBUTES**
QUALIFICATIONS	GCSE (or equivalent) in English and Maths at Grade 4/C or above (or willingness to work towards) Willingness to undertake relevant training, including safeguarding and first aid	Level 2 or Level 3 qualification in Childcare, Playwork, Education, Sport or Youth Work Paediatric First Aid qualification Food and Hygiene training.
PROFESSIONAL DEVELOPMENT	Evidence of continuing professional development Willingness to take responsibility for own professional development Commitment to developing skills in play leadership, safeguarding and child development First Aid qualification (or willingness to undertake training)	Take responsibility for their own professional development Evidence of contributing to the wider corporate life of the school
SKILLS, KNOWLEDGE AND UNDERSTANDING	An interest in planning and leading engaging, creative and inclusive play activities (training and support will be provided)	Experience of working with children in a

	Ability to help create a positive, safe and stimulating play environment Good organisational skills, including willingness to set up and safely pack away equipment and resources Ability to use initiative and show enthusiasm when supporting children's play Ability to communicate clearly and appropriately with children and adults Ability to work effectively as part of a team Ability to build positive, trusting and respectful relationships with children Understanding of the importance of equality, inclusion and safeguarding Respect for confidentiality and ability to act with discretion Willingness to follow school policies and procedures (training provided) Basic ICT skills or willingness to develop these	school, play, sports or community setting Experience of planning activities or leading groups Knowledge of safeguarding procedures Experience of planning structured play programmes or themed activity sessions Experience of working in a school, wraparound care or similar childcare/play setting
DISPOSITION AND ATTITUDE	Positive, enthusiastic and optimistic attitude Open-minded and receptive to new ideas and approaches High expectations for behaviour and inclusion Calm, patient and nurturing manner Reliable, flexible and proactive Commitment to safeguarding and promoting the welfare of children Places high priority on teamwork and contributes positively to the school community	Confident leading small or large groups of children Resilient and able to remain positive in busy or challenging situations Reflective and open to feedback to improve practice Willing to contribute ideas to develop and improve the play provision Demonstrates leadership potential and the ability to

		positively influence others Shows initiative in creating new activities or themed play opportunities Comfortable working outdoors in all weather conditions Takes pride in creating welcoming and well-organised play spaces
OTHER CONDITIONS	Agreement to the Governing Body undertaking an Enhanced Criminal Records Bureau Disclosure	