Teacher person specification

Qualifications and training	
Essential	**Desirable**
• QTS. • A 2:1 or above degree in their subject area or a related subject.	
Skills and experience	
Essential	**Desirable**
• At least two years of experience teaching within a school environment. • Conducting assessments, keeping records and producing reports on pupils. • Implementing safeguarding procedures in schools.	• Experience teaching upper key stage 2 pupils. • Evidence of continue professional development over the past 3 years.
Knowledge	
Essential	**Desirable**
• A clear understanding of the primary curriculum • Sufficient knowledge to answer subject-related questions raised by pupils. • An ability to use different teaching methods and adapt to cater for pupils' different needs. • A clear understanding of end of KS2 expectations, especially in English and Maths. • Knowledge of effective intervention strategies to improve the quality of teaching and learning.	• An understanding of relevant legislation and educational developments. • An understanding of how assessment and attainment information can be used to improve practice. • Skills in effective resource management and deployment.
Personal traits	
The successful candidate will be	
• Punctual, with a good attendance record. • An excellent communicator, verbally and in writing.	

- Organised.
- An excellent time manager.
- Hardworking, with high expectations of themselves and their professional standards.
- Committed to CPD.
- Able to work both independently and as part of a team.
- Able to maintain successful working relationships with other colleagues.
- Able to plan and resource effective interventions to meet curricular objectives.
- Driven and energetic.

The successful candidate may also be

- Committed to the value and promotion of their subject.
- Dedicated to promoting their professional development, and that of others.
- Able to promote good behaviour consistently.
- Able to plan and take control of situations.
- Committed to contributing to the wider school and its community.
- Able to effectively promote the school's ethos and vision.
- Capable of handling a demanding workload and successfully prioritising work.